



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved School Games Mark Silver Award.</li> <li>KS3 Kurling team won district competition and progressed to represent Redditch at school games and finished 2<sup>nd</sup>.</li> <li>Member of staff currently on course to achieve Level 6 Certificate in Primary School Physical Education Specialism.</li> <li>100% increase in number of Inclusion festivals/competitions attended.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop/create more extra-curricular opportunities in KS2.</li> <li>Develop capacity to develop jumps events. Long Jump, High jump.</li> <li>Investigate appropriate equipment to allow all SEN pupils greater access to the curriculum.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<u>Yes</u> /No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,500	<b>Date Updated:</b> 26/06/2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase range of activities during break and lunchtimes	- Lunchtime leaders to sort equipment for lunchtime/break provision. - Leaders to keep check on condition of equipment	£500	- Increase in pupils that are physically active - Decrease in incidents during these periods - Children that do not take part in more traditional sports have opportunities in other areas i.e table tennis, skipping, catching/throwing games.	- School council to suggest ideas of additional equipment they would like to see. - Replace worn or broken equipment.
- Training for 2018/19 play leaders.	- Identification and training of play leaders	£300	- Maintained levels of involvement in physical activity at break and lunch times.	
- Kit and trainers to allow all pupils to participate in regular school sports	- Purchase of kit and trainers in a range of sizes	£1300	- Records of numbers of pupils who are non-participants due to lack of kit	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Provide opportunities for KS2 pupils to take part in extra-curricular clubs (Children's University Passports).</li> </ul>	<ul style="list-style-type: none"> <li>- Make clubs available</li> <li>- Annual Subscription</li> <li>- Ensure awareness of pupils</li> </ul>	£475	<ul style="list-style-type: none"> <li>- Increase in participation</li> <li>- Pupils have incentive to attend clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Increase range of activities</li> <li>- Engage more staff in running clubs</li> <li>- Employ coaches to support delivery of clubs.</li> </ul>
<ul style="list-style-type: none"> <li>- Improve standard of Swimming</li> </ul>	<ul style="list-style-type: none"> <li>- Employ extra member of staff to work with non-swimmers</li> <li>- Mini bus + driver</li> <li>- Hire of pool</li> <li>- Monitor progress start/end</li> </ul>	£1083 £792 £1008.14	<ul style="list-style-type: none"> <li>- All current Year 5 pupils are now water confident.</li> <li>- Additional staff should result in a 10% increase in pupils able to swim 25m by end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>- Top up swimming sessions for weaker swimmers at end of Year 5.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- More personalized learning experience.</li> </ul>	<ul style="list-style-type: none"> <li>- Member of staff - PE Level 6 Certificate in Primary School Physical Education Specialism.</li> <li>- Release time</li> <li>- Interest</li> </ul>	£900	<ul style="list-style-type: none"> <li>- Greater subject knowledge</li> <li>- More personalized lessons/planning</li> <li>- Increase in quality and consistency of lessons</li> <li>- Positive learning experience for pupils.</li> <li>- Sharing of knowledge with other teachers of PE</li> </ul>	<ul style="list-style-type: none"> <li>- Additional staff to attend relevant CPD</li> <li>- Sharing of planning</li> <li>- Lesson observations</li> <li>- TA support</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>- Outdoor fitness</li> <li>- bodyweight machines</li> <li>- Regular daily exercise</li> </ul>	<ul style="list-style-type: none"> <li>- Identify appropriate equipment</li> <li>- Compile 3 quotes &amp; decide on best option/value for money.</li> <li>- Once installed pupils to be shown how to use safely.</li> </ul>	£10912	<ul style="list-style-type: none"> <li>- To be reviewed once up and running.</li> </ul> <p>Aims</p> <ul style="list-style-type: none"> <li>- More pupils active during break, lunch and after school.</li> <li>- Improve fitness, core stability.</li> <li>- Increase awareness around healthy lifestyles.</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Increase number of opportunities to take part in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Registers to identify pupils selected for fixtures and tournaments</li> <li>- Registers to identify pupils that attend clubs</li> <li>- Identify target pupils for different activities.</li> <li>- Annual subscription</li> </ul>	£229.50	<ul style="list-style-type: none"> <li>- Attendance at school games</li> <li>- Attendance to district competitions</li> <li>- Participation in extended competitions and Friday afternoon activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Release time for Friday PM sessions.</li> </ul>
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