

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achieved School Games Gold Mark last year (2019) - Achieved virtual Games mark 2020 - All pupils now receiving their 2 hours of PE per week - KS3 District Kurling champions - Provided 13 approved NGB competitions at an intra-school level 1 - Provided 12 approved NGB competitions at an inter-school level 2 - Increased the number of pupils engaged in leadership by 5% (now 16%) 	<ul style="list-style-type: none"> - Improve provision during social times to encourage physical activity - Maximise sporting opportunities on offer through the Sports Partnership. - Increase opportunities to participate non-traditional sports

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	74 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,690		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increase opportunities for physical activity during social times (lunch/break time).	- Purchase a wide range of PE/play equipment to be used solely for break/lunch time		- £1352.85	- Impact unable to be determined due to covid 19.	- Equipment to be looked after - Equipment updated when necessary.
- Allow pupils to engage in a wide range of sporting activities	- Purchase a range of equipment (Update old/worn equipment) providing a varied range and age/size appropriate.		- £800.00	- Equipment purchased but not yet used to lockdown.	- Regularly update equipment so pupils look after and respect said items
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Increasing percentage of year 5 pupils who can swim. - Increase number of pupils who	- Identify year 5 pupils who are non-swimmers and those who are unable to swim the required		- £1121.25	- Reduced numbers of pupils who are complete non-swimmers	


<ul style="list-style-type: none"> can swim over 25m. - Transport for non-swimmers 	<p>25m</p> <ul style="list-style-type: none"> - Hire driver and mini bus from Arrow Vale High School 	<ul style="list-style-type: none"> - £975 	<ul style="list-style-type: none"> - More pupils able to swim 25m+ - Allows pupils to get to the swimming pool for their lessons 	
<ul style="list-style-type: none"> - Raise profile and the importance of PE within the school, local community and at sports events. 	<ul style="list-style-type: none"> - Spare Kit for pupils including a full size range of trainers and football boots - Staff to wear new school PE kit when delivering PE during or outside of school. 	<ul style="list-style-type: none"> - £400 	<ul style="list-style-type: none"> - Enable all pupils to participate in every lesson - Kit can be used in successive years. - Raises profile of PE and the school 	<ul style="list-style-type: none"> - All ordered and ready for use in September 2020
<ul style="list-style-type: none"> - Sports/playleaders leaders training - - Train all Year 5 and 6 pupils to be confident in leading play activities 	<ul style="list-style-type: none"> - P & E Sports to deliver 6 x 3hour workshops 	<ul style="list-style-type: none"> - £500 	<ul style="list-style-type: none"> - N/A 	<ul style="list-style-type: none"> - Due to Covid 19, this will have to be re-scheduled for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Raise the standard of subject knowledge in swimming	- Employ an experienced, qualified swimming instructor to support/team teach during swimming lessons.	- £585	- Staff have improved subject knowledge. - Decreased the number of complete non-swimmers	- Monitor and audit staff capabilities.
- Sports technician to work 1 day a week - Run extra-curricular activities at lunchtime or after-school. - Monitor extra-curricular activities that the pupils are participating in. - Support in lessons - Monitor equipment, kit, etc	- Monitor pupil participation in clubs and festivals and identify modifications. - Create engaging PE displays - Support with administration duties for clubs/tournaments	- £2200	- N/A - Appointment not yet made	- Due to Covid 19, this will have to be re-scheduled for next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Purchase some non-traditional sports equipment. Purchase a Boccia and New Age Kurling set	- Offer additional lunchtime clubs - Allows wider range of activities in our sport/school games days.	- £381.96	- 2 KS3 teams at the district Kurling competition. 1 team won the tournament and will go on to represent Redditch at the School Games.	- Monitor success rate and popularity - Identify what equipment pupils would like through pupil voice.

<ul style="list-style-type: none"> - Sports Partnership contribution allows pupils from all year groups to participate in Friday events/festivals/District competitions throughout the year. - Enables schools to use a range of facilities and equipment owned by the Sports Partnership. 	<ul style="list-style-type: none"> - Regular participation in Friday events. 	<ul style="list-style-type: none"> - £200 	<ul style="list-style-type: none"> - Increase number of pupils representing the school - Pupils willing medals and representing District - Greater opportunities to experience competitive and non-competitive sport. 	<ul style="list-style-type: none"> - Identify where pupils are less successful and look at ways to improve their success.
<ul style="list-style-type: none"> - Bikeability - Target pupils who are less engaged in traditional curriculum areas as priority 1. - Pupils will learn about bike safety and bike maintenance - Aim is that more pupils will cycle to school. 	<ul style="list-style-type: none"> - 35 pupils to take bikeability course level 1 or 2 	<ul style="list-style-type: none"> - £350 	<ul style="list-style-type: none"> - N/A 	<ul style="list-style-type: none"> - Due to Covid 19, this will have to be re-scheduled for next academic year.
<ul style="list-style-type: none"> - Climbing/bouldering wall to be used within outdoor education element of the curriculum and during lunch times 	<ul style="list-style-type: none"> - Obtain 3 quotes to ensure product meets the requirements of pupils and is competitively priced. 	<ul style="list-style-type: none"> - £8000 	<ul style="list-style-type: none"> - N/A 	<ul style="list-style-type: none"> - Due to Covid 19, this will have to be re-scheduled for next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

- Ensure the condition of gymnasium equipment is to a good/high standard for continued use within curriculum lessons and extra-curricular clubs.	- Use Sport Safe to carry out a comprehensive survey of condition of equipment and repair where necessary.	- £255	- Regular and safe use of gymnasium equipment	- Equipment checked on regular basis by staff - Sport Safe to inspect equipment once a year.
- Transport to sports events/fixtures	- Use Arrow Vale High School driver and mini-bus	- £500	- Without the transport, pupils would have been unable to take part in female events/competitions.	- Not all used due to lockdown restrictions.

Signed off by	
Head Teacher:	C Lewis
Date:	30/08/20
Subject Leader:	Mr. P. Miles
Date:	2/7/20
Governor:	 Paul Nash

Date:	18/09/20
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Total Spend for 2019/20 - £6571.06

Carry forward to 2020/21 - £11,118.94

Created by:  association for Physical Education  YOUTH SPORT TRUST

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