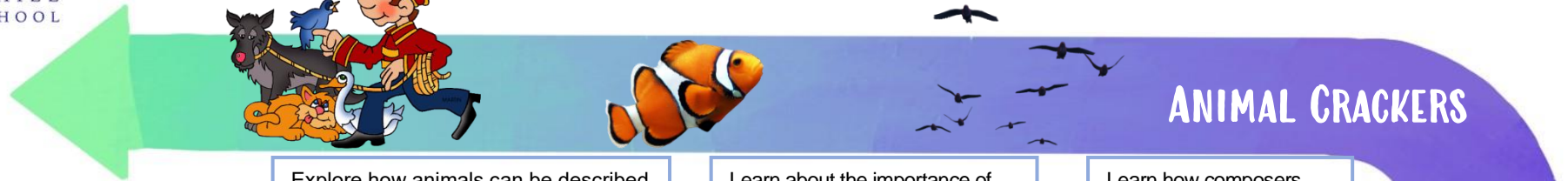


MUSIC CURRICULUM MAP – YEAR 6



ANIMAL CRACKERS

Explore how animals can be described through music and how different sounds and the **elements of music** can be used to effectively describe an animal's size, shape, appearance and special characteristics.

Learn about the importance of **timbre** and how the elements of music can be manipulated and used to create the characteristics of animals in a range of animal-inspired descriptive music.

Learn how composers have created **programme music/descriptive music** based on the stimulus of animals.



SUMMER
TERM

Perform and compose pieces of music inspired by the weather and seasons.

Develop understanding of the genre of **programme music**.

How **composers** have responded to the weather and seasons through music.

How to portray different sounds relating to the **weather and seasons in music**.



SPRING
TERM

WEATHER AND SEASONS

Take part in a class performance of a Victorian Music Hall song with an awareness of occasion, venue and audience.

Learn about Victorian Music Hall as a popular form of Victorian entertainment and about the different performers and types of music which were popular in Victorian Music Halls.

Autumn Term

THE VICTORIANS



Your Music Journey starts here...

Learn about Victorian musical inventions and gadgets.

Learn about Victorian Street Cries and how these were used to advertise and promote Victorian street sellers' goods.

Learn about how Victorian street cries use different pitches, melodic shapes and pitch ranges.

Create and perform own street cry with an awareness of pitch, melodic shape and range recording ideas using appropriate notation.