



Church Hill Middle School

Weekly Update Friday 19th January 2024

In Memory Of

This week saw the two-year anniversary of the loss of our much loved Chris Bates.

Chris Bates was the heart and soul of the Church Hill and Abbeywood community and although two years has passed, we still remember her and miss her very much. Thoughts go out to her family and friends.

Dates for your diary



Please see below a list of key dates for this half term. Further information around these events will be sent via Epraise. There are a lot of sporting fixtures this term that do not include all pupils: Please note that you will be contacted if your child has been selected to take part.

Friday 19th January - KS3 Boy's Badminton Festival- selected students

Wednesday 24th January - Year 7 Boys' Hockey Tournament (rescheduled) - selected students

Thursday 1st February - Year 8 Boys' Basketball Tournament- selected students

Monday 5th February - Condoover Hall (Year 8) Parent Information Evening

Wednesday 7th February - Pancake Day Special Breakfast

Wednesday 7th February - KS2 Disco

Thursday 8th February - Year 5/6/7 County Cross-Country - selected students

Thursday 8th February - Year 7 Boys' Basketball Tournament- selected students

Friday 9th February - Year 5/6 Hockey Competition- selected students

Tuesday 20th February - SOC Swimming Lessons Start

Wednesday 21st February - SCB Swimming Lessons Start

Thursday 29th February - Understanding Your Child Parent Group, with Starting Well Partnership.

Friday 1st March - Year 5/6 Dodgeball Competition- selected students

Tuesday 5th March - Parents' Evening

Wednesday 6th March - Parents' Evening

Wednesday 6th March - Year 7 Netball Tournament - selected students

Friday 8th March - Girls' Football Festival - selected students

Monday 11th March - Year 8 Netball Tournament - selected students

Friday 15th March - Year 5/6 Swimming Gala - selected students

Tuesday 19th March - Year 6 Netball Tournament - selected students

Wednesday 20th-Friday 22nd March - Year 8 residential to Condover Hall

Thursday 21st March - Year 5 Boys' Football Tournament - selected students

Support for our Parents/Carers - Secure your place ASAP.



Understanding Your Child Group for Parents/Carers...

The Starting Well Community Team for Redditch will be offering their support based at Church Hill Middle School.

A FANTASTIC FREE OPPORTUNITY FOR OUR Church Hill Middle and AbbeyWood FAMILIES

Thursday mornings 9.30-11.30am from 29th February 2024 until 2nd May- 9 weeks.

To secure your place ASAP, contact Mrs R Evans on Epraise or Email.

Mrs R Evans is happy to answer any questions you might have, please do not hesitate to ask. (raevans@churchhill.worcs.sch.uk)



Would you like to know more about your child's development?

Would you like a better understanding of your child's behaviour?

Come along to this relaxed, fun group to explore issues like:

Developmental needs | Having fun Communication | Sleep | Behaviour difficulties

The group is suitable for families with children and young people from birth to 19 years.



To find out more
Find us on social media:

 @StartingWellIRB
 @BgroveandRditch

Starting Well Partnership
EVERY CONTACT SHARES A LIFE

Scan the QR code to
visit our website
startingwellworcs.nhs.uk



Ten Tips - Routines to support your child's attendance/ punctuality.



TOP 10 - Routines, Tips, Organisation to Support your Child's Attendance.

1. Set a regular bed time and morning routine; this makes everyone feel in control and helps the start of the day feeling good.
2. Set more than one alarm - be on time, everyday.
3. Lay out clothes, shoes and bag, organise lunch the night before.
4. Don't let your child stay at home unless they are truly unwell.
5. Avoid unnecessary absences. Keep in mind complaints of a stomachache or headache can be a sign of anxiety and not a reason to stay home.
6. If your child seems anxious about going to school, talk to teachers, pastoral team, or other parents for advice on how to make them feel comfortable and excited about learning.
7. When your child seems better they may arrive to school for afternoon lessons. (Half days count towards school attendance, but also can help children feel more confident about returning to school after illness.)
8. Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbour, or another parent.
9. Talk about the importance of attendance at home - use examples about how attendance is regarded in the work place.
10. If your child attends an unavoidable medical appointment during the school day, minimise the time they miss out of lessons by returning them to school the same day or asap.



Attendance - Is my child too ill for school?



Working together to improve school attendance

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools are committed to working together with families to solve problems and support your child's school attendance.

Is my child too ill for school?

This can be a dilemma for
parents/carers

NHS guidance can help.

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-9-managing-specific-infectious-diseases>



It can be tricky deciding whether or not to keep your child off school when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't:

Coughs and colds

It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes. Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a cold sore. Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have symptoms of COVID-19 and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

What to do if your child has tested positive

Your child is no longer required to do a COVID-19 rapid lateral flow test if they have symptoms. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test.

Ear infection

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious.

But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms.

Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

We hope you have found this information useful!



Please contact school by 9am to inform us of your child's absence by telephone or email.

This is essential, so we can account for every child as early as possible after our registers close at 9am daily.

Thank you

Pancake Day Special Breakfast



Wednesday 7th February we are hosting a Special Breakfast for Pancake Day!

Children will be served from 8:00am until 8:30am.

Please sign up and pay on ParentPay to attend this wonderful and tasty event.

KS2 News

KASE Champions

Emily Gumbley - 5OC

I have been blown away by the exceptional effort that Emily has put into her learning since returning from the Christmas break, her work in maths has been outstanding and she has found huge amounts of success.

Macie-Leigh Kesterton – 5CB

For demonstrating a much more ***focused*** and ***engaged*** attitude towards her learning. Macie has been working incredibly hard in all lessons this week completing a good amount of work and really challenging herself to become more independent.

Krystian Chlopecki - 5MP

For always being responsible, self-aware, determined, and engaged in his work. Krystian has made great progress since September and always applies 100% effort.

Lauren Fitzharris -5PC

For working her hardest in all subjects and showing improvements in maths.

Reece Arblaster – 6JE

For always trying his hardest in all subjects and pushing himself to complete challenges, especially in maths. I can always count on him to be engaged and listening. Keep up the amazing effort Reece!

Cody Maeers - 6MH

Cody has had a great return to school and is making strong connections across his learning and applying this into problem solving and reasoning activities. It is inspirational to see Cody using tier 3 vocabulary throughout and making these connections with his work. This has enabled him to produce some fantastic work and offer great contributions which spark debates in class. A massive well done!

Ellie-Mai Callow- 6MD

For having a fantastic and **confident** 'can do' attitude to learning in all subjects so far this term, sharing ideas and working out maths problems on the whiteboard. And for always being patient, and **respectful** to everyone!

Farris Khan-Jones - 6BD

For demonstrating great focus during lessons and participating in both 1-1 and group discussion to share his knowledge. He has been working hard and taking care and pride in his own work, too. Keep it up :)#

Oracy Champion

Liam O'Gorman - 5OC

For consistently providing response after response in lessons. Liam consistently applies lots of effort and extremely detailed thought into his responses but also to his questions as each one allows him to develop his thinking further, it also benefits the learning of the others around him.

Oliver Evans – 5CB

For always being keen to offer some fantastic contributions to whole class discussions. He is confident enough to always give things a go and has worked hard to develop his communication skills allowing him to offer some wonderful articulate responses to discussions.

Kaeson Bytheway - 5MP

For offering great answers and interesting opinions in class discussions. Kaeson has also worked very hard with his reading, reading to adults and the whole class. Keep it up!

Katey Dixon - 5PC

For putting lots of effort and thought into articulating her ideas and gives some lovely points and insights to questions.

Chanelle Walker – 6JE

For increased participation in lessons and putting effort and thoughts into answering questions. You have made excellent progress recently and I am very impressed with the effort you are putting into your learning. Keep it up!

Oscar Mayo-Hadden - 6MH

Oscar has demonstrated a huge increase in his participation and contributions towards lessons. As a result of this, the quality of his work and the connections between his learning have improved and increased fantastically. Well done and keep it up!

Millie Kilkenny - 6MD

For being assertive and confident when debating controversial opinions in guided reading lessons. This is done in such a respectful way even when different opinions collide!

Freya-Jai Ward - 6BD

For articulating her ideas clearly to ensure everyone can hear her. She has also been making a clear effort to use the essential key words in lessons to boost her explanations and improve upon her knowledge.

Values Champion - Respect**Isla Meakin - 5OC**

For always demonstrating exceptional manners. She is respectful in the classroom, on the playground and moving around the school. She exhibits our school values perfectly and is the textbook definition of respectful.

Lilly-May Brampton – 5CB

For always being such a kind, caring and polite person. She always has a smile on her face and is incredibly respectful to all of her peers – such a wonderful attitude to have!

Amelie Potts - 5MP

Always showing respect through kindness, politeness, and caring about those around her.

Freddy Richards - 5PC

For being respectful, kind and compassionate towards others and caring and looking out for the well-being of friends.

Hunter Timbrell – 6JE

For being incredibly respectful at all times. You are considerate of your peers and adults and are always polite and kind to all. Well done Hunter, what an excellent role model for your peers!

Ellie-Mae Bathurst - 6MH

Ellie has shown an exceptional amount of respect this week! She is consistently demonstrating integrity and respect towards staff and students. You can depend on Ellie to be doing the right thing at the right time, regardless of the time or activity. A huge well done for being so inspirational.

Bianca Lesczynska - 6MD

For always being happy, respectful and positive in all lessons.

Farris Khan-Jones - 6BD

For showing respect through listening at appropriate times and asking people how their day is going. He comes in every day with a smile and multiple members of staff have recognised his respectful attitude :)

Reading shout outs

6MD

Evie, Harry, Ronnie, Isla, Rowan, Kailan, Ella, Jamie, Natasha, Millie, Chance, Bianca, Jess, Jackson, Leyland, Emil, Yeva, Thea for all completing quizzes this week!

5PC

Oakley, Archie, Oscar and Vlad for all completing a test this week. Extra well-done Vlad you are at **124% complete** - exceeding above your target.

5CB

Denny for jumping up a huge 30% since coming back from Christmas, going from 50% all the way up to 82%! Lyla and Finley G for already making excellent progress towards their **second** RR target of the year!

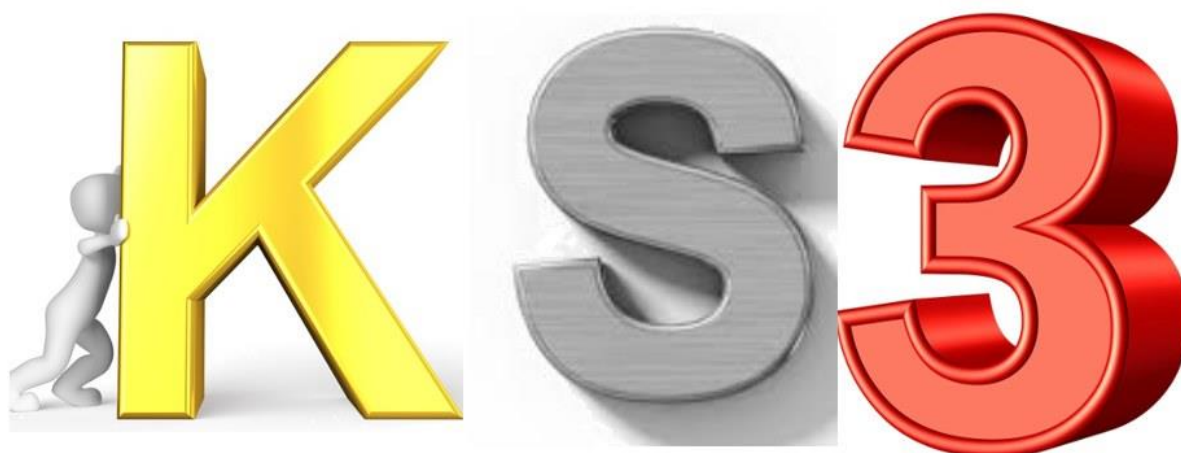
5OC

Freddie and Alex who are now both over 60% of their reading target.

5MP

Stanley, Holly and Anna-Martha for reaching over 100% of their target

KEY STAGE 3 NEWS



What a cold week it has been. Can I just remind parents that it is very cold outside at the moment so please make sure your child is suitably dressed for school. Please send them with a coat as some of our pupils are outside with nothing but their blazer on. I get cold just looking at them.



Tutee of the week

7BP – **Cooper Wackrow** for being a bundle of Joy!

7AP – **Joshua hodson** for being a wonderful student always!

7SK– **Harry Noakes** for always smiling.

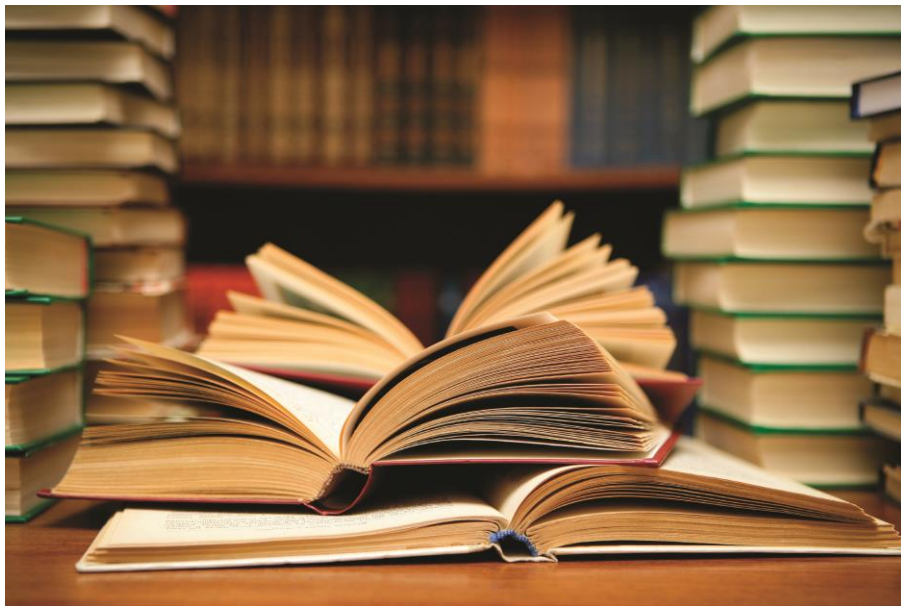
7SF- **Chloe Baralli** for her unwavering positivity and kindness

7JL – **Darcylea kesterton** for having an amazing first week at Church Hill – well done.

8JD – Aston Frampton for his recent maturity growth. It is great to see you applying yourself in lessons again.

8MO – Louisamae Roberts for being great at communicating and for being her kind, thoughtful and amazing self.

8FG - Cory Finn for being reliable, hard working and helpful at all times.



Readers of the Week

7AP – Lewis Thomas for always settling quickly to reading and ignoring any interruptions.

7BP – Tawana Dune for his overwhelming enthusiasm in reading.

7JL – Cheng Zong for showing great determination to complete his quizzes – well done!

7SF – Brody Blake for always pushing himself and reading at the top of his ZPD.

7SK – Ronan Wilkes- Making a real effort with his reading since we have returned from Christmas

8FG - Chloe Coggins for listening effectively to our new class reader audiobook and helping the rest of the class with the comprehension tasks.

8JD – Noah Todd for passing another quiz and now completing 34% of his reading target.

8MO – Karly Conran for making a conscious effort to read every morning and not letting distractions stop her. Well Done Karly you are doing great :)



Subject Stars of the Week

ART - Dercy Gurden 8FG for the resilience and sheer determination when printing her etch and **Felicity Moody 7BP Lily-Jayne Yuruker 7SK** for their beautiful paintings.

COMPUTING: Romain (8MO) and Karly (8MO) for producing some fantastic work on their introduction to Binary.

DT - Destiny Crawford 7SF for her fab response to the sensory food tasting lesson. Destiny took her time with each fruit and was thoughtful in her responses, describing food as a chef. **Layla Wszeborowska 8JD** for her amazing participation in food tech this week, Layla read the recipe, talked about the techniques, talked about the food and stayed to tidy up when the lesson ran over.

ENGLISH – Marcy Harvey (7AP) for consistently working hard every lesson. She always has her hand up to answer a question and applies her understanding in her work independently. Marcy listens to advice carefully and implements it into her work. Keep it up Marcy! **Heidi Dawson (8JD)** for her outstanding response to the essay questions this week. I was so impressed with her argument, textual references and how she had thought about how the text showed injustice. Great job!

FRENCH - Charlee-Jay Armitage 7JL for fully embracing the concept of direct objects in French. **Dercy Gurden 8FG** for being a model student and great work in creating negative sentences with French verbs.

GEOGRAPHY – Blake Fryer 7JL for his amazing interpretation of what life would be like in a Chinese City. **Alfie Moorman 8FG** for an improved focus this week in Geography.

HISTORY – James Evans 7JL for his enthusiasm and engagement in the 1066 battles. **Chloe Coggins 8FG** for a thorough investigation on the nature, origin, purpose of slavery sources.

MATHS – Ashton Turner Full engagement in lessons and answering questions well.

MUSIC - 8MO for stepping up and performing in front of others. **Harry Graham (7BP)** for applying the knowledge gained during the inform and explore part of the lesson to problem solve.

P.E – Chloe Beech 8JD for always giving her all to sport. You are a fine example to girls across the school. **Joshua Hodson (7AP)** for great effort and technique whilst using the rowers this week.

R.E - Maisie Ryall & Sophie Eden 8FG – for their changed attitude in this week's lesson and trying their best at the task and getting all the questions correct. Plus, their response to getting everything right was great :) **Preston Meadows & Bethany Ward 7BP** for working together and preparing a great answer to our miracle question.

SCIENCE – Sophie Lewis (8JD) – For her consistent effort in all lessons and contributions to class.

PSHE – Logan Little (7SF) for creating an awesome poster in PSHE all about identity

KS3 – last 7 days
1st – Amelia Bowen-Jones - 15
 2nd – Riley Dixon - 13
 Joint 3rd – Sonny Bagley,
 Marley Bosworth & Chloe
 Beech - 12

House – this week
1st – Dench - 197
1st – Farah - 147
3rd – Rowling - 131
4th – Hawking - 123

Tutor Group – last 7 days
1st – 8MO - 199
 Joint 2nd – 8JD & 7SF -
 179
 4th – 8FG - 164
 5th – 7BP - 156
 6th – 7AP - 153
 7th – 7JL - 147
 8th – 7SK - 143

House Point Winners

KS3 – overall
1st – Brody Blake - 189
 2nd – Bethany Spacie - 178
 3rd – Sonny Bagley - 176
 Joint 4th – Jessica Williams &
 Vivien Samudovska - 175

House – overall
1st – Farah - 11,742
2nd – Dench - 11,612
3rd – Rowling - 11,593
4th – Hawking - 11,549

Tutor Group – overall
1st – 8JD - 3,431
 2nd – 7JL - 3,222
 3rd – 8FG - 3,066
 4th – 7SF - 3,001
 5th – 8MO - 2,994
 6th – 7SK - 2,874
 7th – 7BP - 2,671
 8th – 7AP - 2,531

Emergency Closure Procedures

In the unlikely event that the school needs to closed due to extreme weather, such as snow, you will be notified **by text** and via an **EPraise message** in the morning - please keep an eye out for these. We will endeavor to avoid this situation where possible, and will liaise with other schools in the area to inform our decision. We will also put a notice out on the school's X account, Facebook and Instagram account.

Sporting Superstars

KS3 Girls' Badminton

Well done to Elsie Harris, Alexia Parsons, Milly Burgess, Felicity Moody, Dercy Gurden, Mollie McLeod, Amelia Bowen-Jones and Chloe Beech, who participated in a KS3 Girls' District Badminton Competiton on Friday. For some of the girls, it was their first-time playing badminton but they did fantastically well, with our two teams coming in 3rd and 4th place.



SEND Cricket Opportunities

SUPER 1s

WINTER SESSIONS

<p>Worcester Hub Mondays 17:00 - 18:00 Perdiswell Leisure centre</p>	 <p>Evesham Hub Tuesdays 17:00 - 18:00 Evesham Leisure centre</p>
 <p>Kidderminster Hub Wednesdays 17:00 - 18:00 Wyre Forest Leisure centre</p>	 <p>Redditch Hub Wednesdays 17:30 - 18:30 HOW College Redditch</p>
 <p>Old Swinford Hub Fridays 18:00 - 19:00 Redhill School</p>	

More Info: Hannah.Pettigrew@wccc.co.uk





WHAT IS SUPER 1s?



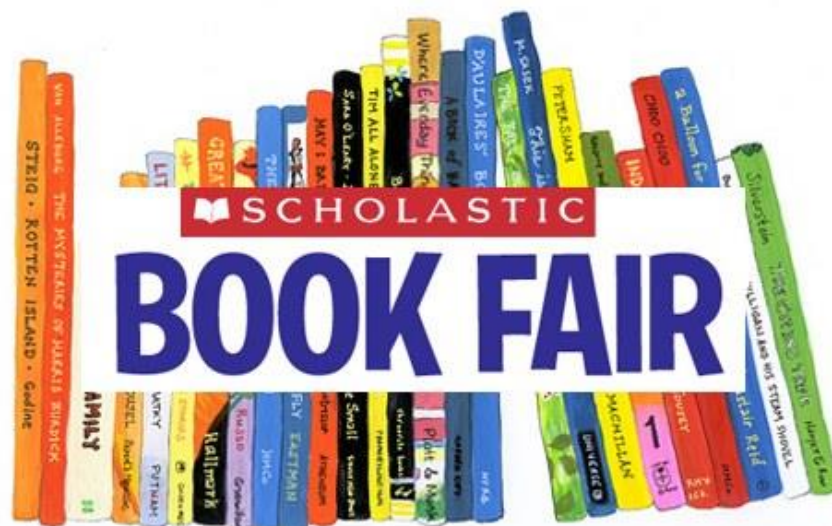
Super 1s gives young people with a disability aged 8+ the chance to play regular, competitive cricket.

Super 1s is a fantastic opportunity for participants to take part in fun, safe and engaging softball cricket sessions. No experience needed!

For more information
Hannah.Pettigrew@worcestershirecricketfoundation.co.uk

Super 1s  **Super 1s**

Book Fair - W/C 4th March



Exciting news! We have a Scholastic book fair coming into school during the week of 4th March to help promote a love of reading. There will be over 200 books available, from award-winners and new releases to beloved favourites and bestsellers, all at amazing prices. Plus, for every book bought, you help to earn free books for our school.

World Book Day tokens can be redeemed against the price of books, and we will be running some competitions in school for the chance to win one of five, £5 gift vouchers – watch this space for more information in the coming weeks!

All children will be given the opportunity to browse the book selection during their library sessions and purchase books after school every night from 3pm. The book fair will also be open during Parents' Evening on the 5th and 6th of March so we look forward to seeing you there!

Click on the links below to have a sneak-peek at some of the books that will be available:

[scholastic-book-fair-invite-spring-24-2238488.pdf](#)

[spring-2024-secondary-fairs-invite-2236491.pdf \(scholastic.co.uk\)](#)